

SOCIAL DIMENSIONS IN TEAM TEACHING PROGRAMS DEVELOPMENT

Dr. Ramona Rodriguez Tan

This is your briefing-workshop. Feel free to argue with it, change it, enjoy it and build on it. Work sheets and hand-outs are included for a purpose; permission is granted to copy them. Your use will prove that the objectives of this meeting are relevant and meet everyone's needs. May it serve you well.

My Team-Teaching Theory.

Shortcomings:

1. It is not yet scientific.
2. It is not concise.
3. It is not internally consistent.

Good points (as post-evaluations from previous workshops conducted both in the field and within the confines of the academe).

4. It comes from my experience.
5. It can be validated by your experience.
6. It is open-ended.
7. It allows for flexibility of style in meeting the needs of learners.
8. It does not demand loyalty.

In this context, you our participants are not necessarily a person 18 years of age or older. It refers partly to a stage of skill development, which falls somewhere between learning to talk and dying. It refers to a person whose knowledge is based to some degree on first hand experience and formal education. It also does not refer to some ideal adult, but to a person who is changing, and to the process and direction of that change. Adulthood as understood by a majority of educators, refer to a level of maturity, regardless of a person's age.

Here are compilations of declarative statements based on experience. You may place question marks after some statements and ignore others. You may add statements of your own; you may delete or cross out some of them. No simple statement is essential. Your experience and mine may be different from each other but read them and check any statement for agreement. Happy reading.

Adults are people who have a good deal of first hand information and who have learned to convert experiences to lessons.

Adults are people who have relatively large bodies subject to the stress of gravitational stimuli. They, therefore, need more comfortable chairs and coffee breaks.

Adults are people who have set habits and strong tastes, which imply the need for sensitivity and accommodation from those around them.

Adults are people who have some amount of pride and like to think themselves independent. All they need is to develop greater abilities in self-direction and responsibility.

Adults are people with very tangible things to lose and have developed insecurities related to gain and loss.

Adults are people who have developed a reflex toward authority and when they become their own authority, learning power (radial energy) progresses geometrically.

Adults are people who have decisions to make and problems to solve but may be short of time or money for formal training or education. They are limited to workshops, which are problem centered and entertaining.

Adults are people who have a great many pre-occupations outside of a particular learning situation; therefore, learning needs to be both time-oriented and balanced with learning integration.

Modern adults are people who are bewildered by their options and may need to be helped in selecting their choices.

Adults are people who have developed group behaviours consistent with their needs and have adopted various ways and means to balance their behaviours with such conditions.

Adults are people who have established emotional frameworks consisting of values, attitudes and tendencies that may be changed according to how safe the particular adult feels about the new experience.

Adults are people who have developed selective stimuli filters and often hear only what they want to hear which may serve to block their receptivity to new ideas such as strange food, even to new emotional relationships.

Adults are people who respond to reinforcement but may fail to differentiate the positive and the negative, the insulting and the complimentary and end up missing the appropriate kind.

Adults are people who need a vacation and this workshop should accommodate it.

Adults are people who are supposed to be in control and who may therefore display restricted emotional response. All of us need to be children once in a while.

Adults are people who have strong emotions about learning experiences dependent on their social strata and experiences related to learning.

Adults are people who are secretly afraid of falling behind and being replaced. They need reassurance often not only from those who love them but also from anyone within their radius.

Adults are people who can skip certain basics and may get impatient about protracted methods to problems that are here and now. The future for adults is now.

Adults are people who more than once find the foundation of their lives stripped away and often need to learn not just to cope but to live again.

Adults are people who can change and be resilient to effects after the cause.

Adults are people who have a past filled with memories, painful or nostalgic and deserve to be listened to if only to be a sharer.

Adults are people who have ideas to contribute. Progress could never have reached this zenith without those ideas.